



BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR, NAGPUR CURRICULUM PLAN (2023-24)

STD: VI
SUBJECT : SCIENCE

<i>Abhutan</i> Smt. Anju Bhutani Principal Bhavan's B. P. Vidya Mandir, Civil lines, Nagpur	<i>mt</i> Smt. Nirupama Padmaraj Principal Bhavan's B. P. Vidya Mandir, Srikrishna Nagar, Nagpur	<i>N. K. Son</i> Smt. Vandana Bisen Principal Bhavan's B. P. Vidya Mandir, Ashi, Nagpur	<i>Devi</i> Smt. Parwati G. Iyer Principal Bhavan's B. P. Vidya Mandir, Trimurti Nagar, Nagpur	<i>Bose</i> Ms. Sarbani Bose Principal Bhavan's B. P. Vidya Mandir, Koradi, Nagpur	<i>Kar</i> Smt. Raji Srinivasan Principal Bhavan's B. P. Vidya Mandir, Chinchbavan, Nagpur	<i>24</i> Smt. Janaki Mani Principal Bhavan's NTPC Vidya Mandir Mouda	<i>Amr</i> Ms. Kirti Mishra Principal Bhavan's Loyds Vidya Niketan, Wardha
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Sh
Smt. Annapoorni Shastri
Director
Bharatiya Vidya Bhavan
Nagpur Kendra, Nagpur

CLASS:VI

BHAVAN'S B. P. VIDYA MANDIR, NAGPUR
SYLLABUS SPLIT-UP FOR THE SESSION 2023-2024
SUBJECT:SCIENCE

MONTH	DATES	NO OF PERIODS	CHAPTER	TOPIC	SMART CLASS MODULES	ACTIVITIES / EXPERIMENTS	LEARNING OUTCOMES/SUSTAINABLE DEVELOPMENT GOALS/SKILLS ASSESSED	ASSIGNMENTS/ EVALUATION
June/July	26-30 1 3-8 10-13	14	Ch-1: Components of Food	*What do different food items contain? * What do various nutrients do for our body? * Balanced Diet * Deficiency diseases	*What do different food items contain? * What do various nutrients do for our body? * Balanced Diet * Deficiency diseases	*Test for starch, protein and fats using various food items. (To be demonstrated by the teacher) *Students will make table of deficiency diseases and their symptoms. *Prepare a diet chart to provide balanced diet to a 12 year old child. * Nutritious Sprouted Bhel making by students.	Students will be able to - *Test and confirm presence of starch, proteins and fats in various food items. * Identify the causes of deficiency diseases, symptoms and their remedies. *Enlist components of food and their nutritional values. *Describe the importance of balanced diet. *Skills developed: Scientific literacy, observation, understanding.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers.
July	14-15, 17-22, 24,25	10	Ch-2: Sorting Materials into Groups	*Objects around us *Properties of materials *Appearance *Hardness *Soluble or insoluble *Objects may float or sink in water *Transparency	*Objects around us *Properties of materials	* Demonstration of solubility of substances. *Check the floating/sinking tendency of different objects. *Identification and categorization of nearby objects and sort them by materials which they are made up of and also as per their transparency.	Students will be able to - *Classify materials on the basis of their properties. *List the objects around us in order to analyse the materials they are made up of. *Skills developed: Classification, experimentation, observation.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers.

MONTH	DATES	NO OF PERIODS	CHAPTER	TOPIC	SMART CLASS MODULES	ACTIVITIES / EXPERIMENTS	LEARNING OUTCOMES/SUSTAINABLE DEVELOPMENT GOALS/SKILLS ASSESSED	ASSIGNMENTS/ EVALUATION
July/Aug	26-28, 31, 1-5	9	Ch-3: Separation of Substances	*Methods of separation >Hand picking >Threshing >Winnowing >Sieving >Sedimentation >Decantation >Filtration >Evaporation >Use of more than one method of separation >Can water dissolve any amount of a substance?	*Methods of separation >Hand picking >Threshing >Winnowing >Sieving >Sedimentation >Decantation >Filtration >Evaporation >Use of more than one method of separation	*Activity related to different methods of separation will be done in class. *Making a saturated solution using salt/sugar. *Separating mixture of water and oil by decantation process. *Preparation of common salt from salt solution by the process of evaporation. *Subject Enrichment Activity: <u>Demonstration of method of separation.</u>	Students will be able to - *List the properties of substances and different methods of separation. *Apply knowledge of different methods of separation in their day to day life. *Identify factors affecting the solubility of a substance. *Arrive at logical conclusion that certain specific methods can be employed to separate solid mixtures based on the size, colour or weight of the components. *Skills developed: Scientific literacy, Classification, experimentation, observation.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers. *Periodic test 1- (CH-1,2 &3) on 23/08/2023

MONTH	DATES	NO OF PERIODS	CHAPTER	TOPIC	SMART CLASS MODULES	ACTIVITIES / EXPERIMENTS	LEARNING OUTCOMES/SUSTAINABLE DEVELOPMENT GOALS/SKILLS ASSESSED	ASSIGNMENTS/ EVALUATION
Aug	7-11, 14, 17-19, 21-26	15	Ch-4: Getting to Know Plants	*Herbs, Shrubs and Trees *Stem *Leaf *Root *Flower	*Herbs, Shrubs and Trees *Leaf *Roots *Flower	*Students will be taken to the school garden to show various types of plants and their parts. *Longitudinal & transverse section of ovary will be shown to show ovules. *Study of conduction of water through stem. *Study of different parts of flower and draw its labelled diagram. *Observe nearby plants and categorize them on the basis of venation and root system. *Dissection of hibiscus flower.	Students will be able to - *Compare the features of herbs, shrubs and trees. *Recognize patterns on leaves of different plants in order to classify them into reticulate and parallel venations *Demonstrate the process of transpiration. *Identify different types of roots, venation of leaves and parts of flowers. *Deduce the relation between leaf venation and the types of roots in a plant in order to deduce the type of root. *Skills developed: Scientific literacy, identification and Classification, creativity, understanding, observation.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers

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MONTH	DATES	NO OF PERIODS	CHAPTER	TOPIC	SMART CLASS MODULES	ACTIVITIES / EXPERIMENTS	LEARNING OUTCOMES/SUSTAINABLE DEVELOPMENT GOALS/SKILLS ASSESSED	ASSIGNMENTS/ EVALUATION
Oct/Nov	11-14, 16-21, 25-27, 30-31, 1-4	20	Ch-6: The Living Organisms and Their Surroundings	*Organisms and their surroundings where they live *Habitat and adaptation *A journey through different habitats >Mountain regions >Grasslands >Oceans *Characteristics of the living beings >Do all living things need food, >show growth, >respire >respond to stimuli, > excrete, move?	*Organisms and their surroundings where they live *Habitat and adaptation *A journey to habitat >Mountain >Grasslands >Oceans >Living things around us. *Characteristics of living beings	*Conditions required for germination will be explained. *Specimen of terrestrial & aquatic plants will be shown. *Response of plants to light will be shown with an activity. *Making a flow chart on different habitats showing the features, animals dwelling and their adaptive features. <u>* Art Integrated Activity: Make a project report on plants, birds, animals and cuisines of Sikkim.</u>	Students will be able to - * Differentiate between terrestrial & aquatic habitats based on abiotic factors. *Recognize and compare the adaptive features of different organisms. *Define acclimatisation. *Identify and explain about characteristics of living organisms. *Summarize the key features of living organisms that contribute to their survival in their habitats. *Skills developed: Scientific literacy, identification and Classification, creativity, understanding, observation, time management.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers.
Nov	7-9,	3	Ch-7: Motion and Measurement of Distances	*Story of transport * How far have you travelled? How wide is this desk?	* Story of transport	*Sequence different modes of transport from earliest to the most recent in order to suggest possible modification occurring over the period of time.	Students will be able to - *Tell about the history of transport and invention of wheel.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers.

DIWALI VACATION FROM 10TH NOV 2023 TO 22ND NOV 23

MONTH	DATES	NO OF PERIODS	CHAPTER	TOPIC	SMART CLASS MODULES	ACTIVITIES / EXPERIMENTS	LEARNING OUTCOMES/SUSTAINABLE DEVELOPMENT GOALS/SKILLS ASSESSED	ASSIGNMENTS/ EVALUATION
Dec/Jan	15, 16, 18-23, 26-30, 1-4	17	Ch-8: Light, Shadows and Reflections	<ul style="list-style-type: none"> * Transparent, Opaque and Translucent objects *What exactly are shadows? * A pinhole camera *Mirrors and reflections 	<ul style="list-style-type: none"> * Transparent, opaque, Translucent objects *What exactly are shadows? * A pinhole camera *Mirror and reflection 	<ul style="list-style-type: none"> *Activity to show formation of shadows and factors on which it depends. *Model of a pinhole camera and periscope will be made by the students. *Activity to show the reflection of light by a mirror. 	<ul style="list-style-type: none"> Students will be able to - *Differentiate transparent, translucent and opaque materials. *Distinguish objects based on the emission of light by them and visibility through them *Make conclusion about the nature of reflection shown by a plane mirror. *Distinguish between shadows & reflections. *Represent working of a pinhole camera diagrammatically. *Skills developed: Scientific literacy, observation, sorting, observation, classification. 	<ul style="list-style-type: none"> Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers.



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Smt. Annapoorni Shastri
Director
Bharatiya Vidya Bhavan
Nagpur Kendra.
Nagpur

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Jan	5,6, 8-13, 16-20, 22-25, 27, 29,30	20	Ch-9: Electricity and Circuits	*Electric cell *A bulb connected to an electric cell *An electric circuit *Electric switch * Electric conductors and insulators	*Electric cell *A bulb connected to an electric cell *An electric circuit *Electric switch * Electric conductors and insulators	*A simple electric cell will be shown. *Making of electric circuit. *Test items to classify them as conductor and insulator in order to examine the role of conductors and insulators in day-to-day life. <u>*Subject Enrichment Activity:</u> <u>Construction of a working electric model.</u>	Students will be able to - *Identify the components of electric circuit. *Distinguish between complete and incomplete circuit with a well labelled figure. *Infer why metals like copper and aluminium are used for making wires for domestic & industrial purposes. *Skills developed: Scientific literacy, observation, sorting, observation, classification.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers. <u>Periodic test 2- (CH 6,7,8) on 22.01.24</u>
Jan/Feb	31, 1-3, 5-9, 12- 17, 20-24	20	Ch-10: Fun with Magnets	*How magnets were discovered? *Magnetic and non-magnetic materials *Poles of magnet *Finding directions *Make your own magnet *Attraction and repulsion between magnets	*Magnetic and nonmagnetic materials *Poles of magnets *Finding directions *Make your own magnet *Attraction and repulsion between magnets.	*Activity to show magnetic and nonmagnetic materials and strength of a magnet. *Magnetic compass will be shown. *Repulsion is the test of magnetism. *Making your own magnet. *Demonstration of making a compass. *Study the behaviour of two poles of bar magnet.	Students will be able to - *Learn about properties & uses of magnets. *Classify magnetic and non magnetic materials. *Create a set up using magnet in order to find the direction. *Analyse what happens when two magnets are placed together in order to conclude the property of magnet. *Skills developed: Scientific literacy, observation, sorting, observation, classification.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers.

MONTH	DATES	NO OF PERIODS	CHAPTER	TOPIC	SMART CLASS MODULES	ACTIVITIES / EXPERIMENTS	LEARNING OUTCOMES/SUSTAINABLE DEVELOPMENT GOALS/SKILLS ASSESSED	ASSIGNMENTS/ EVALUATION
Feb/ March	26-29, 1, 2, 4-7, 11-16, 18-21	20	Ch-11: Air Around Us	*Is air present everywhere around us? *What is air made up of? * How does oxygen become available to animals and plants living in water and soil? *How is the oxygen in the atmosphere replaced?	*Is air present everywhere around us? *What is air made up of? * How does oxygen become available to plants and animals living in water and soil. *How is oxygen in atmosphere replaced?	*Depict the composition of air using pie chart. *Activity to show air contains oxygen. *Activity to show soil contains air. *Activity to show air occupies space.	Students will be able to - *Outline the causes & effects of Air pollution. *Evaluate the importance of air for the sustenance of life on earth. Skills developed: Scientific literacy, observation, experimentation, understanding.	Discussion of Textual Questions and Answers. Completion of Class Work. Discussion of Extra Question and Answers

Date of Portion Completion: 22.03.2024

Revision for Annual Exam - 22nd March 2024 to 29th March 2024

Portion for Annual Exam (CH 6 to 11)

Annual Exam from 30th March 2024 to 10th April 2024

Science Exam: 30th March, 2024

Abhulenti						
Smt. Anju Bhutani Principal Bhawan's B.P. Vidya Civil lines, Nagpur	Smt. Nishupama Padmwaraj Principal Bhawan's B.P. Vidya Saikrishna Nagar, Nagpur	Smt. Vandana Arise Principal Bhawan's B.P. Vidya Ashvi, Nagpur	Smt. Parvati G. Jyoti Principal Bhawan's B.P. Vidya Tirumati Nagar	Ms. Sabadi Bose Principal Bhawan's B.P. Vidya Koradi, Nagpur	Smt. Raji Srivastava Principal Bhawan's B.P. Vidya Chinchbharan, Nagpur	Smt. Tanaki Mai Principal Bhawan's NTPC Mouda
						Ms. Kirti Mishra Principal Bhawan's Khande Vidya Netau Wardha

BHAVAN'S B.P. VIDYA MANDIR ,NAGPUR.**SESSION 2023-24****STD : VI****SUBJECT : SCIENCE**

NAME OF EXAM	CHAPTER NO. & NAME	ASSESSMENT DATES	TOTAL MARKS
PERIODIC TEST 1 (TERM -I)	Ch-1 Components of food Ch-2 Sorting materials into groups Ch-3 Separation of substances	23/08/2023	20 Marks written test (reduced to 10) 05- Notebook Submission 05- Subject Enrichment Activity
HALF YEARLY EXAM (TERM - I)	Ch-1 Components of food Ch-2 Sorting materials into groups Ch-3 Separation of substances Ch-4 Getting to know plants Ch-5 Body movements	09/10/2023	80- Marks Written test
PERIODIC TEST 2 (TERM -II)	Ch-6 The living organisms & their surroundings Ch-7 Motion & measurement of distances Ch-8 Light, shadows & reflections	22/01/2024	20 Marks written test (reduced to 10) 05- Notebook Submission 05- Subject Enrichment Activity
ANNUAL EXAM (TERM - II)	10% OF TERM-I Ch-4 Getting to know plants PORTION OF TERM -II Ch-6 The living organisms & their surroundings Ch-7 Motion & measurement of distances Ch-8 Light, shadows & reflections Ch-9 Electricity and Circuits Ch-10 Fun With magnets Ch-11 Air around us	30/03/2024	80 marks written test

Abhutan
Smt. A Bhutani
(Principal)
Civil Lines

Nirupama
Smt. Nirupama Padmaraj
(Principal)
SKN

V. Bisen
Smt. V. Bisen
(Principal)
P Ashti

P. Iyer
Smt. P Iyer
(Principal)
TRMN

Sarbani Bose
Ms. Sarbani Bose
(Principal)
Koradi

Janaki Mani
Smt. Janaki Mani
(Principal)
NTPC, Mouda

Kirti Mishra
Ms. Kirti Mishra
(Principal)
Wardha

R. Srinivasan
Smt. R. Srinivasan
(Principal)
Chinchbhuvan

BHAVAN'S B.P. VIDYA MANDIR, NAGPUR

SESSION 2023-24

STD-VI SUB: SCIENCE

PORTION AND WEIGHTAGE FOR PERIODIC I

CH.NO	NAME OF THE CHAPTER	TOTAL
01.	Components of food	8
02.	Sorting materials into groups	5
03.	Separation of substances	7
	Total	20

PORTION AND WEIGHTAGE FOR PERIODIC II

CH.NO	NAME OF THE CHAPTER	TOTAL
06.	The living organisms and their surroundings	7
07.	Motions & measurements of distances	7
08.	Lights, shadows and reflections	6
	Total	20



BHAVAN'S B.P. VIDYA MANDIR, NAGPUR**SESSION 2023-24****STD-VI SUB: SCIENCE****CHAPTERWISE WEIGHTAGE****TERM - I**

CH.NO	NAME OF THE CHAPTER	OBJECTIVE	SUBJECTIVE	TOTAL
01.	Components of food	04	11	15
02.	Sorting materials into groups	03	07	10
03.	Separation of substances	05	10	15
04.	Getting to know plants	04	16	20
05.	Body movements	04	16	20
	TOTAL	20	60	80

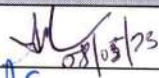
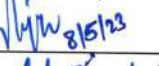
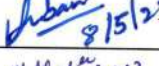
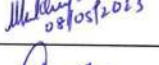
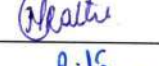

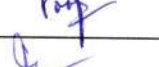

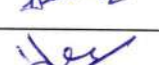
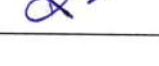
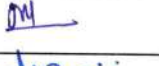

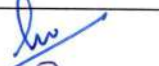

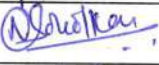
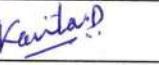





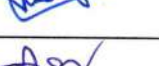



PORTION AND WEIGHTAGE FOR ANNUAL EXAM (TERM -II)

CH.NO	NAME OF THE CHAPTER	OBJECTIVE	SUBJECTIVE	TOTAL
04.	Getting to know plants	02	06	08
06.	The living organisms and their surroundings	03	10	13
07.	Motions & measurements of distances	03	09	12
08.	Lights, shadows and reflections	03	10	13
09.	Electricity and circuits	03	09	12
10.	Fun with magnets	03	07	10
11.	Air around us	03	09	12
	TOTAL	20	60	80

BHAVAN'S B.P. VIDYA MANDIR, NAGPUR

SESSION: 2023-24

SCIENCE: STD. VI

S N	NAME OF TEACHERS	BRANCH	CONTACT NO.	SIGNATURE
01	Mr. Amol Channurwar	CL	8999429649	
02	Mrs. Vijaya Pawar	CL	9923323183	
03	Mrs. Subani Chuckerbutty	CL	9823836718	
04	Mrs. Neeta Mukherjee	CL	9373111781	
05	Mrs. Nimisha Rathi	SKN	7387308858	
06	Mrs. Rita Tayde	SKN	9284717552	
07	Mrs. Pooja Madhan	SKN	9860127504	
08	Mrs. Neha Gaurihar	SKN	9923860158	
09	Mrs. Archana Sarkar	SKN	8830584571	
10	Mrs. Vijaya Patil	Ashti	9503310102	
11	Mrs. Rashmi Kadoo	Ashti	7304334479	
12	Ms. Neeta Meshram	Ashti	9860440810	
13	Ms. Anita Mcwann	Ashti	9503054250	
14	Ms. Sheetal Jaiswal	Ashti	9096989666	
15	Mrs. Sonali Tumbde	TN	9579501279	
16	Mrs. Jayshree Narnaware	TN	9860673912	
17	Mrs. Nayana Soholkar	TN	9922925970	
18	Mrs. Kavita Dashasahastra	TN	9325398918	
19	Ms. Mamta Sharma	Koradi	7276904752	
20	Mrs. Yogini Marshinge	Koradi	9373559644	
21	Mrs. Sheryil Mavilayil	Koradi	7276549751	
22	Ms. Sneha Mishra	Koradi	9960213200	
23	Mrs. Vidya Ujawane	Wardha	9420684056	
24	Mr. Ashish Gujarkar	Wardha	9518546373	
25	Ms. Neelam Singh	NTPC Mouda	7972615092	
26	Ms. Shivani Yadav	CHB	8483905001	
27	Ms. Bharti Rewatkar	CHB	9970285219	



Subject: ScienceClass: VITopic: Ch. no. 3 Separation of SubstancesSub-topic: Methods of SeparationNature of Task: Individual Activity (Post Content)Task: Demonstrating methods of separation.Skills Assessed: Decision making, Explanation,
Application and Demonstration.

Learning Objectives:

- * To understand the need and importance of separation of substances.
- * To develop critical thinking, decision making & analytical thinking skill.
- * To differentiate between useful and non-useful components.

Procedure:

- 1) Teacher will prepare chits having methods of separation.
- 2) Students will pick up one chit to demonstrate the method of separation.
- 3) The material to demonstrate the method of separation will be selected by the child.
- 4) He/She will demonstrate and explain the technique.
- 5) Application of the method of separation will be explained by the child.



Assessment Criteria: Activity will be assessed on the basis of: Decision making, Demonstration, Critical thinking and Explanation

Duration of the Task: 2 Periods

Follow up / Feedback:

* Students will be able to complete the given task under the guidance of their teacher.

* They will be able to demonstrate the method of separation confidently.

Assessment Rubric: Demonstration - 2 M

Decision Making - 1 M

Critical Thinking - 1 M

Explanation - 1 M

Total - 5 M

Subject Coordinator's: Name and Signature

CL : Mrs. Vijaya Pawar

ASHTI: Ms. Neeta Meshram

KORADI: SMT. YOGINI MARSHINGE

WARDHA - Ms. Vidya Ujawane

MOODA - Ms. Neelam Singh

SKN : Mrs. Rita Tayde

TMN : Mrs. Nayana Saholkar

CHB: Ms. Shikari Yadav

(SMT. ANJU BHUTANI)
PRINCIPAL
BVM, CL

(SMT. NIRUPAMA PADMARAJ)
PRINCIPAL
BVM, SKN

(SMT. VANDANA BISEN)
PRINCIPAL
BVM, ASHTI

(SMT. PARWATI G. IYER)
PRINCIPAL
BVM, TRMN

(MS. SARBANI BOSE)
PRINCIPAL
BVM, KORADI

(SMT. RAJI SRINIVASAN)
PRINCIPAL
BVM, CHB



Bhavan's B.P. Vidya Mandir, Nagpur

Art - Integrated Activity/Project/Subject Enrichment (2023-2024)

Subject: Science Class: VI

Topic: CH. NO-9 Electricity and Circuits

Sub-topic: Constructing an electric Model (Working)

Nature of Task: Group activity (Post Content)

Task: Model Making

Skills Assessed: Creativity, Presentation, Team work, Explanation and Application

Learning Objectives: _____

- * To enable students construct a working electric model using electric components.
- * To enhance Critical thinking and analytical thinking skills.
- * To enable students differentiate between Conductors and insulators.

Procedure: _____

- * Children will make a working electric circuit (model) using electric components.
- * For example they can make a model of house showing working of electric connection or any activity according to children's Creativity using electric circuits can be approved by the teacher.



Bhavan's B.P. Vidya Mandir, Nagpur

Art – Integrated Activity/Project/Subject Enrichment (2023-2024)

Assessment Criteria: Assessment will be on the basis of -

- Creativity
- Presentation
- Team work
- Explanation
- Application

Duration of the Task: 1 (one) week.

Follow up / Feedback:

- Teacher will help the students to successfully complete their task.

Assessment Rubric:

Creativity	-	1 M
Presentation	-	1 M
Team work	-	1 M
Explanation	-	1 M
Application	-	1 M

Total - 5 M.

Subject Coordinator's: Name and Signature

CL : Mrs. Vijaya Pawar

ASHTI: Ms. Neeta Meshram

KORADI: SMT. YOGINI MARSHINGE

MOUDA- Ms. Neelam Singh

WARDHA- Mrs. Vidya Ujawane

SKN : Mrs. Rita Tayde

TMN : Mrs. Nayana Sohalkar

CHB: Ms. Shivani Yadav

Abhuban
(SMT. ANJU BHUTANI)
PRINCIPAL
BVM, CL

BN
(SMT. NIRUPAMA PADMARAJ)
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Subject: Science

Class: VI

Topic: Components of food, The living organism

Sub-topic: To learn about the food, plant, animal, culture of sikkim state and compare with Maharashtra.

Nature of Task: Individual Activity. (Post Content)

Task: Project Work Report, Making an artifact.

Skills Assessed: creativity, presentation, research work, communication skills,

Learning Objectives: ★ To know about the specific plant and animal of sikkim

★ To compare the delicacies of Sikkim and Maharashtra.

★ To design and create a signature mask of sikkim.

Procedure: 1. Students will be explained and guided to prepare a research report about the specific plant and animal found in sikkim (Red Panda, Rhododendron etc)

2. To bring the traditional food of either Maharashtra or sikkim and share the information about its recipe, cooking method and its nutritional importance. Students will also learn the greeting method in sikkimese.

3. To demonstrate the making of traditional mask of sikkim using eco-friendly material (through AV) by the teacher to enable the students to prepare the mask.



Art – Integrated Activity/Project/Subject Enrichment (2023-2024)

Assessment Criteria: Research skills, creativity, critical and analytical thinking, communication skills, collaboration of culture.

Duration of the Task: 2 Weeks.

Follow up / Feedback: * students will successfully complete the task under the guidance of teacher.

Assessment Rubric: creativity — 1 (Mask making)
Research Works — 2 (Report about the plant/animal)
Presentation — 1 (Delicacies of sikkim & maharashtra)
Communication skills — 1 (Greeting method)

Subject Coordinator's: Name and Signature

CL : Mrs. Vijaya Pawar

ASHTI: Ms. Neeta Meshram

KORADI: SMT. YOGINI MARSHINGE

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WARDHA:- Ms. Vidya Ujawane

MOUDA:- Ms. Neelam Singh

SKN: Ms. Rita Tayde

TMN: Mrs. Nayana Solankar

CHB: Ms. Shivani Yadav

Subject: ScienceClass: VITopic: Notebook AssessmentSub-topic: For all the chaptersNature of Task: Post ContentTask: Notebook SubmissionSkills Assessed: Regularity, Completion of assignment, Neatness, upkeep of notebook.

Learning Objectives: _____

- To assess the way a student writes the answers, draws diagrams, writes index and overall presentation.

Procedure: - Students will submit their notebooks after the completion of each chapter.

- Write extra questions for each chapter before every evaluation in the notebook.



Bhavan's B.P. Vidya Mandir, Nagpur

Art – Integrated Activity/Project/Subject Enrichment (2023-2024)

Assessment Criteria: - Regularity
- Neatness
- Completion

Duration of the Task: 1 (one) week per chapter.

Follow up / Feedback:

Guidance will be provided by the teacher to help the students to complete their assignments neatly on time.

Assessment Rubric: Regularity - 2 Marks
Neatness - 1 Mark
Completion of Assignment - 2 Marks
Total - 5 Marks.

Subject Coordinator's: Name and Signature

CL : Mrs. Vijaya Pawar

ASHTI: Ms. Neeta Meshram

KORADI: SMT. YOGINI MARSHINGE

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